



University of Engineering and Technology
School of Computer Science
Syllabus of Course – Academic Period 2017-I

1. **Code and Name:** FG101B. Oral and Written Communication II
2. **Credits:** 3
3. **Hours of theory and Lab:** 2 HT; 2 HP;
4. **Professor(s)** Mg. Giuliana Carrillo
 - Mag. Arte peruano y latinoamericano, UNMSM, Perú, 2017.

Mg. Luis Fernando Rubio

- Mag. Estudios Hispánicos Superiores, US, España, 2016.

Prof. Nae Hanashiro

- Prof. Lingüística y Literatura, PUCP, Perú, 2012.

Meetings after coordination with the professor

5. Bibliography

[Len10] Real Academia de la Lengua Española. *"Nueva gramática de la lengua española, morfología y sintaxis."* Madrid, España: Ed. Espasa, "2010.

6. Information about the course

- (a) **Brief description about the course** In order to achieve an effective communication in the personal and professional field, the proper handling of the Language in oral and written form is a priority. It is therefore justified that the students know, understand and apply the conceptual and operative aspects of their language, for the development of their fundamental communicative skills: Listening, speaking, reading and writing. Consequently the permanent exercise and the contribution of the fundamentals contribute greatly in the academic formation and, in the future, in the performance of its profession
- (b) **Prerequisites:** FG101A. Comunicación Oral y Escrita I. (1^{er} Sem)
- (c) **Type of Course:** Mandatory

7. Competences

- Develop communicative skills through the theory and practice of language that help the student to overcome the academic requirements of the undergraduate and contribute to his humanistic training and as a human person.

8. Contribution to Outcomes

- f) An ability to communicate effectively. (**Usage**)
- h) A recognition of the need for, and an ability to engage in life-long learning. (**Usage**)
- n) Apply knowledge of the humanities in their professional work. (**Usage**)

9. Competences (IEEE)

- C17.** Ability to properly express in oral and written media as expected from a university graduate. ⇒ **Outcome f,h,n**
- C20.** Ability to connect theory and skills learned in academia to real-world occurrences explaining their relevance and utility. ⇒ **Outcome f,n**

C24. Understanding the need for lifelong learning and improving skills and abilities.⇒ **Outcome f,h**

10. List of topics

1. Course Presentation
2. What is a laboratory report?
3. Laboratory Report: Laboratory Results and Applications
4. Laboratory report: Introduction and conclusions
5. Cited, parenthetical references and bibliography construction
6. Orality characteristics
7. Preparation for oral presentation
8. Presentation of an argumentative text and characteristics of the argumentation
9. How to build an argument?
10. Counterargumentation
11. Argumentative robustness of counterargumentation
12. Debates

11. Methodology and Evaluation

Methodology:

Theory Sessions:

The development of the theoretical sessions is focused on the student, through his active participation, solving problems related to the course with the individual contributions and discussing real cases of the industry. The students will develop throughout the course a project of application of the tools received in a company.

Lab Sessions:

Practical sessions are held in the laboratory. Laboratory practices are performed in teams to strengthen their communication. At the beginning of each laboratory the development of the practice is explained and at the end the main conclusions of the activity in group form are highlighted.

Oral Presentations :

Individual and team participation is encouraged to present their ideas, motivating them with additional points in the different stages of the course evaluation.

Reading:

Throughout the course different readings are provided, which are evaluated. The average of the notes in the readings is considered as the mark of a qualified practice. The use of the UTEC Online virtual campus allows each student to access the course information, and interact outside the classroom with the teacher and with the other students.

Evaluation System:

12. Content

Unit 1: Course Presentation (16)	
Competences Expected: C17,C20	
Learning Outcomes	Topics
<ul style="list-style-type: none"> • Let the student reaffirm the differences between an Argumentative text from examples. 	<ul style="list-style-type: none"> • Oral and written communication II. • Characteristics of argumentative text.
Readings : [Len10]	

Unit 2: What is a laboratory report? (16)	
Competences Expected: C17,C20	
Learning Outcomes	Topics
<ul style="list-style-type: none"> . 	<ul style="list-style-type: none"> Characteristics and parts. Presentation of a model and analysis. Presentation of the methodology
Readings : [Len10]	

Unit 3: Laboratory Report: Laboratory Results and Applications (16)	
Competences Expected: C17,C20	
Learning Outcomes	Topics
<ul style="list-style-type: none"> . 	<ul style="list-style-type: none"> Presentation of the characteristics of these parts. Writing exercise.
Readings : [Len10]	

Unit 4: Laboratory report: Introduction and conclusions (16)	
Competences Expected: C17,C20	
Learning Outcomes	Topics
<ul style="list-style-type: none"> . 	<ul style="list-style-type: none"> Presentation of the characteristics of these parts. Writing exercise.
Readings : [Len10]	

Unit 5: Cited, parenthetical references and bibliography construction (16)	
Competences Expected: C17,C20	
Learning Outcomes	Topics
<ul style="list-style-type: none"> . 	<ul style="list-style-type: none"> APA format.
Readings : [Len10]	

Unit 6: Orality characteristics (16)	
Competences Expected: C17,C20	
Learning Outcomes	Topics
<ul style="list-style-type: none"> . 	<ul style="list-style-type: none"> Analysis of a ted talk. Oral exposure characteristics.
Readings : [Len10]	

Unit 7: Preparation for oral presentation (16)	
Competences Expected: C17,C20	
Learning Outcomes	Topics
<ul style="list-style-type: none"> . 	<ul style="list-style-type: none"> Peer evaluation rubric.
Readings : [Len10]	

Unit 8: Presentation of an argumentative text and characteristics of the argumentation (16)	
Competences Expected: C17,C20	
Learning Outcomes	Topics
<ul style="list-style-type: none"> • . 	<ul style="list-style-type: none"> • Guidelines to delimit theme. • Scheme and Summary. • Elaboration of argumentative schemes. • Writing brief arguments.
Readings : [Len10]	

Unit 9: How to build an argument? (16)	
Competences Expected: C17,C20	
Learning Outcomes	Topics
<ul style="list-style-type: none"> • . 	<ul style="list-style-type: none"> • The pragmatic argument. • Identification exercises • Pragmatic argument writing exercise.
Readings : [Len10]	

Unit 10: Counterargumentation (16)	
Competences Expected: C17,C20	
Learning Outcomes	Topics
<ul style="list-style-type: none"> • . 	<ul style="list-style-type: none"> • What is counterargument?. • Counterargument texts models. • Elaboration of a counterargumentative scheme. • Drafting of counterargumentation.
Readings : [Len10]	

Unit 11: Argumentative robustness of counterargumentation (16)	
Competences Expected: C17,C20	
Learning Outcomes	Topics
<ul style="list-style-type: none"> • . 	<ul style="list-style-type: none"> • Presentation of counterargument
Readings : [Len10]	

Unit 12: Debates (16)	
Competences Expected: C17,C20	
Learning Outcomes	Topics
<ul style="list-style-type: none"> • . 	<ul style="list-style-type: none"> • Debates.
Readings : [Len10]	