University of Engineering and Technology
School of Computer Science
Syllabus of Course
Academic Period 2018-II

1. **Code and Name:** GH0017. Introduction to Quechua
2. **Credits:** 3
3. **Hours of theory and Lab:** 3 HT;
4. **Professor(s)**

   Meetings after coordination with the professor
5. **Bibliography**

[Rid82]   Press. Ridder. *Léxico del quechua de Pacaraos.* Lima: Centro de Investigación de Lingüística Aplicada - Universidad Nacional Mayor de San Marcos, 1982.

[Rod76]   Cerrón. Rodolfo. *Gramática quechua junín-huanca.* Lima: Ministerio de Educación-Instituto de Estudios Peruanos, 1976.

6. **Information about the course**

   (a) **Brief description about the course** The Quechua communicative course allows students to approach the practical use of the Andean language in their Chanca variety. This is one of the varieties of greater diffusion and model to approach other varieties of denominated Quechua southern or Quechua II. In addition, it is simple in its learning to share sounds with Castilian. Also, the course seeks to familiarize the student with the basic structures of this language, as well as with the translation and production of texts. The ultimate goal is to provide the basic learning tools so that the student can express himself at a basic and functional level, as well as lead and develop his own language learning. We believe that speaking Quechua in certain situations where UTEC engineers have to develop is a very important advantage: native Quechua speakers practice a differentiated treatment with people who speak it because they feel that their tradition is being respected and, at the same time, Making an effort to engage in dialogue in their own language. This represents very specific operational advantages in the treatment and the agreement of interests.

   (b) **Prerrequisites:** None

   (c) **Type of Course:** Elective

   (d) **Modality:** Face to face

7. **Specific goals of the Course**

   - Grant basic tools to introduce and converse in the Quechua language, in the Chanca variety.

   - Approach the student to the basic structures of the language in order to direct his study and self-learning.

   - Train the student in the translation and production of texts in the native language.

   - Provide tools for the student to develop the knowledge of this language individually.

   - Give tools to recognize the origin of Quechua that they face through elements of linguistic analysis.

8. **Contribution to Outcomes**

   d) An ability to function on multidisciplinary teams. (**Usage**)

   e) Understand correctly the professional, ethical, legal, security and social implications of the profession. (**Usage**)

f) An ability to communicate effectively. (**Usage**)

n) Apply knowledge of the humanities in their professional work. (**Usage**)

o) Improve the conditions of society by putting technology at the service of the human being. (**Usage**)

9. Competences (IEEE)

C10. Understanding of the impact on individuals, organizations, and society of deploying technological solutions and interventions.⇒ **Outcome d,n,o**

C17. Ability to properly express in oral and written media as expected from a university graduate. ⇒ **Outcome f**

C18. Ability to participate actively and as a member of a team. .⇒ **Outcome f**

C21. Understanding the professional, legal, security, political, humanistic, environmental, cultural and ethical issues. ⇒ **Outcome e**

10. List of topics

1. Introduction to Quechua.

11. Methodology and Evaluation
Methodology:

Theory Sessions:
The theory sessions are held in master classes with activities including active learning and roleplay to allow students to internalize the concepts.

Lab Sessions:
In order to verify their competences, several activities including active learning and roleplay will be developed during lab sessions.

Oral Presentations:
Individual and team participation is encouraged to present their ideas, motivating them with additional points in the different stages of the course evaluation.

Reading:
Throughout the course different readings are provided, which are evaluated. The average of the notes in the readings is considered as the mark of a qualified practice. The use of the UTEC Online virtual campus allows each student to access the course information, and interact outside the classroom with the teacher and with the other students.
Evaluation System:

12. Content

Unit 1: Introduction to Quechua. (12)	
Competences Expected: 4	
Learning Outcomes	**Topics**
• Use of basic communicative resources in the Quechuan language.	• General Dialectology of Quechua • Phonologic system of Chanca Quechua: phonemes, syllables, accent, pronunciatio • Introduction, basic questions, basic orders • Noun Phrases: pronouns, personal possessive, plural, grammatical cases, and interrogative pronouns • Verbal Phrases: verb tenses, persons • Deverbative and denominative derivation • Sentence themes: syntax • Discourse particles: validators, reporting, etc.
Readings : [Rod76], [Rid82]	