

**San Pablo Catholic University (UCSP)**  
**Undergraduate Program in**  
**Computer Science**  
**SILABO**



**MA203. Statistics and Probability (Mandatory)**

**1. General information**

1.1 School	:	Ciencia de la Computación
1.2 Course	:	MA203. Statistics and Probability
1.3 Semester	:	4 <sup>to</sup> Semestre.
1.4 Prerequisites	:	MA102. Calculus I. (3 <sup>rd</sup> Sem)
1.5 Type of course	:	Mandatory
1.6 Learning modality	:	Face to face
1.7 Horas	:	2 HT; 2 HP; 2 HL;
1.8 Credits	:	4

**2. Professors**

**3. Course foundation**

It provides an introduction to probability theory and statistical inference with applications, needs in data analysis, design of random models and decision making.

**4. Summary**

1. Variable Type 2. Descriptive Statistics 3. Inferential Statistics

**5. Generales Goals**

- An ability to design and conduct experiments, as well as to analyze and interpret data.
- An ability to identify, formulate, and solve real problems.

**6. Contribution to Outcomes**

This discipline contributes to the achievement of the following outcomes:

- a) An ability to apply knowledge of mathematics, science. (**Usage**)
- i) An ability to use the techniques, skills, and modern computing tools necessary for computing practice. (**Usage**)
- j) Apply the mathematical basis, principles of algorithms and the theory of Computer Science in the modeling and design of computational systems in such a way as to demonstrate understanding of the equilibrium points involved in the chosen option. (**Assessment**)

**7. Content**

UNIT 1: Variable Type (6)	
Competences:	
Content	Generales Goals
<ul style="list-style-type: none"> <li>• Variable Type: Continuous, discrete</li> </ul>	<ul style="list-style-type: none"> <li>• Classify the relevant variables identified according to their type: continuous (interval and ratio), categorical (nominal, ordinal, dichotomous).</li> <li>• Identify the relevant variables of a system using a process approach.</li> </ul>
<b>Readings:</b> M.Ross (2014), Mendenhall (2014)	

UNIT 2: Descriptive Statistics (6)	
Competences:	
Content	Generales Goals
<ul style="list-style-type: none"> <li>• Central Tendency (Mean, median, mode)</li> <li>• Dispersion (Range, standard deviation, quartile)</li> <li>• Graphics: histogram, boxplot, etc.: Communication ability.</li> </ul>	<ul style="list-style-type: none"> <li>• Use central tendency measures and dispersion measures to describe the data gathered.</li> <li>• Use graphics to communicate the characteristics of the data gathered.</li> </ul>
<b>Readings:</b> M.Ross (2014), Mendenhall (2014)	

UNIT 3: Inferential Statistics (6)	
Competences:	
Content	Generales Goals
<ul style="list-style-type: none"> <li>• Determination of the sample size</li> <li>• Confidence interval</li> <li>• Type I and type II error</li> <li>• Distribution type</li> <li>• Hypothesis test (t-student, means, proportions and ANOVA)</li> <li>• Relationships between variables: correlation, regression.</li> </ul>	<ul style="list-style-type: none"> <li>• Propose questions and hypotheses of interest.</li> <li>• Analyze the data gathered using different statistical tools to answer questions of interest.</li> <li>• Draw conclusions based on the analysis performed.</li> </ul>
<b>Readings:</b> M.Ross (2014), Mendenhall (2014)	

8. Methodology
<p>El profesor del curso presentará clases teóricas de los temas señalados en el programa propiciando la intervención de los alumnos.</p> <p>El profesor del curso presentará demostraciones para fundamentar clases teóricas.</p> <p>El profesor y los alumnos realizarán prácticas</p> <p>Los alumnos deberán asistir a clase habiendo leído lo que el profesor va a presentar. De esta manera se facilitará la comprensión y los estudiantes estarán en mejores condiciones de hacer consultas en clase.</p>

## 9. Assessment

**Continuous Assessment 1** : 20 %

**Partial Exam** : 30 %

**Continuous Assessment 2** : 20 %

**Final exam** : 30 %

## References

M.Ross, Sheldon (2014). *Introduction to Probability and Statistics for Engineers and Scientists*. 5th. Academic Press.  
Mendenhall, Beaver (2014). *Introducción a la probabilidad y estadística*. 13th. Cengage Learning.