



**National University of Engineering (UNI)**  
School of Cybersecurity  
Syllabus 2024-II

**1. COURSE**

CS210. Algorithms and Data Structures (Mandatory)

**2. GENERAL INFORMATION**

- 2.1 Course : CS210. Algorithms and Data Structures
- 2.2 Semester : 4<sup>th</sup> Semester.
- 2.3 Credits : 4
- 2.4 Horas : 2 HT; 4 HP;
- 2.5 Duration of the period : 16 weeks
- 2.6 Type of course : Mandatory
- 2.7 Learning modality : Face to face
- 2.8 Prerequisites : CS113. Computer Science II. (3<sup>rd</sup> Sem)

**3. PROFESSORS**

Meetings after coordination with the professor

**4. INTRODUCTION TO THE COURSE**

The theoretical foundation of all branches of computing rests on algorithms and data structures, this course will provide participants with an introduction to these topics, thus forming a basis that will serve for the following courses in the career.

**5. GOALS**

- Make the student understand the importance of algorithms for solving problems.
- Introduce the student to the field of application of data structures.

**6. COMPETENCES**

1) ()

2) ()

6) Apply security principles and practices to maintain operations in the presence of risks and threats.()

**7. TOPICS**

Unit 1: Graphs (12 hours)	
Competences Expected:	
Topics	Learning Outcomes
<ul style="list-style-type: none"> <li>• Graph Concept</li> <li>• Directed Graphs and Non-directed Graphs.</li> <li>• Using Graphs.</li> <li>• Measurement of efficiency ,in time and space.</li> <li>• Adjacency matrices.</li> <li>• Tag adjacent matrices.</li> <li>• Adjacency Lists.</li> <li>• Implementation of graphs using adjacency matrices.</li> <li>• Graph Implementation using adjacency lists</li> <li>• Insertion, search and deletion of nodes and edges.</li> <li>• Graph search algorithms.</li> </ul>	<ul style="list-style-type: none"> <li>• Acquire Dexterity to Perform Correct Implementation. [Usar]</li> <li>• Develop knowledge to decide when it is better to use one implementation technique than another. [Usar]</li> </ul>
Readings : [Cormen2009], [Fager2014], [Knuth97], [Knuth98]	

Unit 2: Scatter Matrices (8 hours)	
Competences Expected:	
Topics	Learning Outcomes
<ul style="list-style-type: none"> <li>• Initial concepts.</li> <li>• Dense Matrices</li> <li>• Measurement of Efficiency in Time and Space</li> <li>• Static scatter vs. dynamic matrix creation.</li> <li>• Insert, search, and delete methods.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the use and implementation of scatter matrices.[Evaluar]</li> </ul>
Readings : [Cormen2009], [Fager2014], [Knuth97], [Knuth98]	

Unit 3: Balanced Trees (16 hours)	
Competences Expected:	
Topics	Learning Outcomes
<ul style="list-style-type: none"> <li>• AVL Trees.</li> <li>• Measurement of Efficiency.</li> <li>• Simple and Composite Rotations</li> <li>• Insertion, deletion and search.</li> <li>• Trees B , B+ B* y Patricia.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the basic functions of these complex structures in order to acquire the capacity for their implementation. [Evaluar]</li> </ul>
Readings : [Cormen2009], [Fager2014], [Knuth97], [Knuth98]	

## 8. WORKPLAN

### 8.1 Methodology

Individual and team participation is encouraged to present their ideas, motivating them with additional points in the different stages of the course evaluation.

### **8.2 Theory Sessions**

The theory sessions are held in master classes with activities including active learning and roleplay to allow students to internalize the concepts.

### **8.3 Practical Sessions**

The practical sessions are held in class where a series of exercises and/or practical concepts are developed through problem solving, problem solving, specific exercises and/or in application contexts.

## **9. EVALUATION SYSTEM**

\*\*\*\*\* EVALUATION MISSING \*\*\*\*\*

## **10. BASIC BIBLIOGRAPHY**