



University of Engineering and Technology
School of Computer Science
Syllabus of Course – Academic Period 2017-I

1. **Code and Name:** GH1006. Communication Laboratory II
2. **Credits:** 3
3. **Hours of theory and Lab:** 2 HT; 2 HP;
4. **Professor(s)** Mg. Marcelo Zorrilla
 - Mag. Business Administration, Georgetown, EEUU, 2014.

Mg. Luis Fernando Rubio

- Mag. Estudios Hispánicos Superiores, US, España, 2016.

Mg. Giuliana Carrillo

- Mag. Arte peruano y latinoamericano, UNMSM, Perú, 2017.

Mg. Javier Pizarro

- Mag. Estudios Culturales, PUCP, Perú, 2016.

Prof. Oriana Vidal

- Prof. Literatura Hispánica, PUCP, Perú, 2008.

Prof. Gonzalo Ramírez

- Prof. Lingüística y Literatura, PUCP, Perú, 2014.

Meetings after coordination with the professor

5. Bibliography

[D08] Cassany. D. *Prácticas letradas contemporáneas*. DF, México, Ríos de tinta, 2008.

6. Information about the course

- (a) **Brief description about the course** This laboratory is oriented to consolidate the student's communicative skills, both oral and written in the framework of the discipline under study. In particular, the student will strengthen his / her expositive abilities by exercising throughout the first part of the course in writing a type of text that will develop throughout his career as an engineer: laboratory reports. He will reflect on the rhetorical situation he faces when writing this type of text: who will be his reader, what is the communicative intention of that text and the subject on which he is writing. In a second part, the course is presented as a space for discussion about argumentative discourse and critical reading of argumentative texts, so that the student reflects, knows and uses the communicative tools to produce formal argumentative texts. In this sense, the course is oriented towards the production Permanent written and oral texts, so that the student will participate not only in discussion forums but is expected to be able to discuss with his colleagues on a topic proposed by the teacher. In short, the course seeks to consolidate the skills of reading, analysis and preparation of written and oral texts, both expository and argumentative.
- (b) **Prerequisites:** FG101A. Comunicación Oral y Escrita I. (1^{er} Sem)
- (c) **Type of Course:** Mandatory

7. Competences

- Develop skills that enable students to improve their communication skills, both oral and written.

- Understand and produce expository texts in which they report on the application of theoretical knowledge in a different experiment or context.
- Understand and produce oral and written argumentative texts.
- Be able to discuss using solid arguments.
- Use appropriately and reflexively the information obtained from different sources.
- Show openness and respect to listen to the diversity of opinions or points of view of classmates

8. Contribution to Outcomes

- i) An ability to use the techniques, skills, and modern computing tools necessary for computing practice. (**Usage**)
- f) An ability to communicate effectively. (**Usage**)

9. Competences (IEEE)

C24. Understanding the need for lifelong learning and improving skills and abilities.⇒ **Outcome n,ñ**

10. List of topics

1. Communication Laboratory II

11. Methodology and Evaluation

Methodology:

Theory Sessions:

The development of the theoretical sessions is focused on the student, through his active participation, solving problems related to the course with the individual contributions and discussing real cases of the industry. The students will develop throughout the course a project of application of the tools received in a company.

Lab Sessions:

Practical sessions are held in the laboratory. Laboratory practices are performed in teams to strengthen their communication. At the beginning of each laboratory the development of the practice is explained and at the end the main conclusions of the activity in group form are highlighted.

Oral Presentations :

Individual and team participation is encouraged to present their ideas, motivating them with additional points in the different stages of the course evaluation.

Reading:

Throughout the course different readings are provided, which are evaluated. The average of the notes in the readings is considered as the mark of a qualified practice. The use of the UTEC Online virtual campus allows each student to access the course information, and interact outside the classroom with the teacher and with the other students.

Evaluation System:

12. Content

Unit 1: Communication Laboratory II (12)**Competences Expected: C24****Learning Outcomes**

- Appropriately handle the system of citation and bibliographical references, and recognize the importance of its use.

Topics

- What is a lab report?
- Laboratory development or methodology.
- Laboratory results and applications.
- Introduction and conclusions.
- Quotation, parenthetical references and bibliography construction.
- Review characteristics of orality.
- Presentation of an argumentative text: formal text and informal texts.
- How do you build an argument?
- Pragmatic argument.
- Quotation, references and APA format.
- Counter argumentation

Readings : [D08]