



University of Engineering and Technology
School of Computer Science
Syllabus of Course – Academic Period 2017-I

1. **Code and Name:** GH1014. Cultures of governance and distribution of power

2. **Credits:** 3

3. **Hours of theory and Lab:** 3 HT;

4. **Professor(s)**

Meetings after coordination with the professor

5. **Bibliography**

[Lar15] Lessig, Larry. *Our democracy no longer represents the people. Here's how we fix it*. Youtube. 2015. URL: <https://www.youtube.com/watch?v=PJy8vTu66tE>.

6. **Information about the course**

(a) **Brief description about the course** The objective of the course is for the student to understand the interrelation that exists between political and economic systems of a country or region. The thread of this course will be the book “Why Nations Fail: The Origins of Power, Prosperity, and Poverty” by Acemoglu-Robinson. At the end of the course, students must have learned an informed interpretation of different social dynamics through which power is organized and distributed, be it of a symbolic, economic and/or political nature. This course aims to train the student’s ability to use more complex concepts and to develop more elaborate interpretations of reality.

(b) **Prerequisites:**

(c) **Type of Course:** Mandatory

7. **Competences**

- Ability to interpret information
- Ability to formulate solution alternatives
- Ability to understand texts

8. **Contribution to Outcomes**

d) An ability to function on multidisciplinary teams. (**Usage**)

e) Understand correctly the professional, ethical, legal, security and social implications of the profession. (**Usage**)

n) Apply knowledge of the humanities in their professional work. (**Usage**)

9. **Competences (IEEE)**

C10. Understanding of the impact on individuals, organizations, and society of deploying technological solutions and interventions. ⇒ **Outcome d,n**

C17. Ability to properly express in oral and written media as expected from a university graduate. ⇒ **Outcome d**

C18. Ability to participate actively and as a member of a team. ⇒ **Outcome n**

C21. Understanding the professional, legal, security, political, humanistic, environmental, cultural and ethical issues. ⇒ **Outcome e**

10. **List of topics**

1. Culturas de Gobernanza y Distribución de Poder

11. Methodology and Evaluation

Methodology:

Theory Sessions:

The development of the theoretical sessions is focused on the student, through his active participation, solving problems related to the course with the individual contributions and discussing real cases of the industry. The students will develop throughout the course a project of application of the tools received in a company.

Lab Sessions:

Practical sessions are held in the laboratory. Laboratory practices are performed in teams to strengthen their communication. At the beginning of each laboratory the development of the practice is explained and at the end the main conclusions of the activity in group form are highlighted.

Oral Presentations :

Individual and team participation is encouraged to present their ideas, motivating them with additional points in the different stages of the course evaluation.

Reading:

Throughout the course different readings are provided, which are evaluated. The average of the notes in the readings is considered as the mark of a qualified practice. The use of the UTEC Online virtual campus allows each student to access the course information, and interact outside the classroom with the teacher and with the other students.

Evaluation System:

12. Content

Unit 1: Culturas de Gobernanza y Distribución de Poder (12)	
Competences Expected: 4	
Learning Outcomes	Topics
<ul style="list-style-type: none">• Interest to know about current issues in Peruvian society and the world.	<ul style="list-style-type: none">• How is the economy related to politics?• The role of Institutions.• Case analysis.
Readings : [Lar15]	