National University of Engineering (UNI)
School of Computer Science
Syllabus 2027-I

1. COURSE

ID300. Languages Elective (Elective)

2. GENERAL INFORMATION

2.1 Course	:	ID300. Languages Elective
2.2 Semester	:	3rd Semester.
2.3 Credits	:	0
2.4 Hours	:	4 HP;
2.5 Duration of the period	:	16 weeks
2.6 Type of course	:	Elective
2.7 Learning modality	:	Face to face
2.8 Prerrequisites	:	None

3. PROFESSORS

Meetings after coordination with the professor

4. INTRODUCTION TO THE COURSE

This is a packaged elective slot, not a fixed-content course: it groups the existing English I-V progression (BEI101, BEI102, BEI201, BEI202, BEI203) under a single code, letting a student's study plan show an "ID300 Languages Elective" in the semester where a foreign-language course is taken, without pinning the plan to one specific English level. Each semester, the concrete course the student actually enrolls in (one of the BEI10x/20x offerings) is opened under its own code, so the base curriculum does not need to change if the institution later opens courses in other foreign languages under this same slot.

5. GOALS

- Know the current catalog of foreign-language courses that can be taken under the Languages Elective slot.
- Enroll in a flexible foreign-language elective whose specific content depends on which course is actually opened each semester.

6. COMPETENCES

AG-C03) Individual and Team Work: Performs effectively as an individual and as a member or leader in diverse teams. (Familiarity)

AG-C04) Communication: Communicates effectively in complex computing activities. (Familiarity)

7. TOPICS

Unit 1: Languages Elective (64 hours)	
Competences Expected: AG-C03,AG-C04	
Topics	**Learning Outcomes**
• **BEI101** – Technical and professional English I • **BEI102** – Technical and professional English II • **BEI201** – Technical and professional English III • **BEI202** – Technical and professional English IV • **BEI203** – Technical and professional English V	• Identify which concrete foreign-language course is active this semester under the ID300 slot and its specific learning outcomes [Familiarizarse]
Readings : [SJ02], [Cam06], [Mac99]	

8. WORKPLAN

8.1 Methodology

Individual and team participation is encouraged to present their ideas, motivating them with additional points in the different stages of the course evaluation.

8.2 Theory Sessions

The theory sessions are held in master classes with activities including active learning and roleplay to allow students to internalize the concepts.

8.3 Practical Sessions

The practical sessions are held in class where a series of exercises and/or practical concepts are developed through problem solving, problem solving, specific exercises and/or in application contexts.

9. EVALUATION SYSTEM

Theory Sessions:
The theory sessions are held in master classes with activities including active learning and roleplay to allow students to internalize the concepts.

Lab Sessions:
In order to verify their competences, several activities including active learning and roleplay will be developed during lab sessions.

Oral Presentations:
Individual and team participation is encouraged to present their ideas, motivating them with additional points in the different stages of the course evaluation.

Reading:
Throughout the course different readings are provided, which are evaluated. The average of the notes in the readings is considered as the mark of a qualified practice. The use of our virtual campus allows each student to access the course information, and interact outside the classroom with the teacher and with the other students.

The final grade NF depends on the following grades:

- PE: Partial Exam.
- FE: Final Exam.
- P: Permanent Evaluation (Average of practical work and graded assignments).

The final grade NF is calculated as follows:

$$NF = \frac{PE + FE + P}{3}$$

10. BASIC BIBLIOGRAPHY

[Mac99] James MacGrew. *Focus on Grammar Basic*. Editorial Oxford, 1999.

[SJ02] Liz Soars and John. *American Headway N 2 Student Book*. Editorial Oxford, 2002.

[Cam06] Cambridge. *Diccionario Inglés-Espanol Cambridge*. Editorial Oxford, 2006.