NATIONAL UNIVERSITY OF SAN MARCOS

FACULTY OF MATHEMATICAL SCIENCES

SYLLABUS

1. GENERAL INFORMATION

1.1 Course name	:	Gender and Society
1.2 Code	:	FG105
1.3 Academic Program	:	Scientific Computing
1.4 Credits	:	2
1.5 Prerrequisites	:	None
1.6 Type of Course	:	Mandatory
1.7 Area of Studies	:	Estudios Generales
1.8 Number of Weeks	:	16
1.9 Hours per week	:	1 HT; 2 HP;
1.10 Cycle	:	I
1.11 Learning modality	:	Face to face
1.12 Academic Period	:	2026-I
1.13 Semester Start Date	:	
1.14 Semester End Date	:	

2. PROFESSORS

Meetings after coordination with the professor

3. INTRODUCTION TO THE COURSE

The Gender and Society course seeks to familiarize students with the category of gender as an analytical tool to understand social organization. The course critically addresses the implications of inequality and discrimination in the production of knowledge and in the socio-historical structure. Through this analysis, a reflective vision of the environment is promoted, fostering respect for diversity and the pursuit of equity in the exercise of citizenship and professional practice.

4. GOALS

- Understand the concept of gender and its importance for the analysis of social structures and critical thinking.
- Identify historical processes of domination and the formation of gender stereotypes in Western and Peruvian society.
- Analyze the relationship between gender, division of labor, and access to public and private power spaces.
- Evaluate equality policies and the national and international regulatory framework aimed at reducing gender gaps.

5. COMPETENCES

ABET-5) An ability to understand ethical and professional responsibilities and the impact of technical and/or scientific solutions in global, economic, environmental, and societal contexts. (Familiarity)

6. TOPICS

Unit 1: Fundamental Concepts of Gender (8 hours)	
Competences Expected:	
Topics	**Learning Outcomes**
• Sex and gender: Conceptual and biological distinctions. • Gender as an analytical category in the social sciences. • Gender socialization and the construction of identities. • Stereotypes, prejudices, and gender roles today.	• Distinguish the biological bases of sex from the social and cultural construction of gender [Familiarizarse]. • Explain how gender stereotypes influence the perception of the environment and communication [Usar]. • Critically analyze the production of knowledge from an inclusive gender perspective [Evaluar].
Readings : [**Butler2007**], [**Lamas1996**]	

Unit 2: Gender, History, and Social Structure (8 hours)	
Competences Expected:	
Topics	**Learning Outcomes**
• Historical evolution of gender relations. • The sexual division of labor: Public and private spaces. • Gender and coloniality in Latin America. • Patriarchy and systems of domination in Peruvian history.	• Identify historical milestones that have shaped gender gaps in Latin American society [Familiarizarse]. • Describe the impact of the division of labor on the economic and social development of women [Usar]. • Evaluate how historical power structures affect current sustainability and social equity [Evaluar].
Readings : [**Federici2010**], [**Quijano1988**]	

Unit 3: Gender, Power, and Citizenship (8 hours)	
Competences Expected:	
Topics	**Learning Outcomes**
• Gender and the exercise of citizenship in the 21st century. • Political participation and access to decision-making positions. • Gender-based violence: Definitions, types, and statistics. • Masculinities and changes in power relations.	• Recognize the various forms of gender-based violence and existing prevention mechanisms [Familiarizarse]. • Apply ethical principles in the analysis of power relations between genders [Usar]. • Argue for the importance of diversity and inclusion in the development of civil society [Evaluar].
Readings : [**Fuller2004**], [**Pateman2016**]	

Unit 4: Public Policies and Regulatory Framework (8 hours)	
Competences Expected:	
Topics	**Learning Outcomes**
• International legal framework: CEDAW and the SDGs. • National Gender Equality Policy in Peru. • Gender perspective in public management and social projects. • Current challenges for substantive equality.	• Identify the main international treaties ratified by Peru regarding gender [Familiarizarse]. • Integrate the gender perspective in the planning and management of multidisciplinary projects [Usar]. • Evaluate the impact of public equality policies on national health, safety, and economy [Evaluar].
Readings : [**Durand2014**], [**MIMP2019**]	

7. WORKPLAN

7.1 Methodology

Individual and team participation is encouraged to present their ideas, motivating them with additional points in the different stages of the course evaluation.

7.2 Theory Sessions

The theory sessions are held in master classes with activities including active learning and roleplay to allow students to internalize the concepts.

7.3 Practical Sessions

The practical sessions are held in class where a series of exercises and/or practical concepts are developed through problem solving, problem solving, specific exercises and/or in application contexts.

8. EVALUATION SYSTEM

********* EVALUATION MISSING ********

9. BASIC BIBLIOGRAPHY