



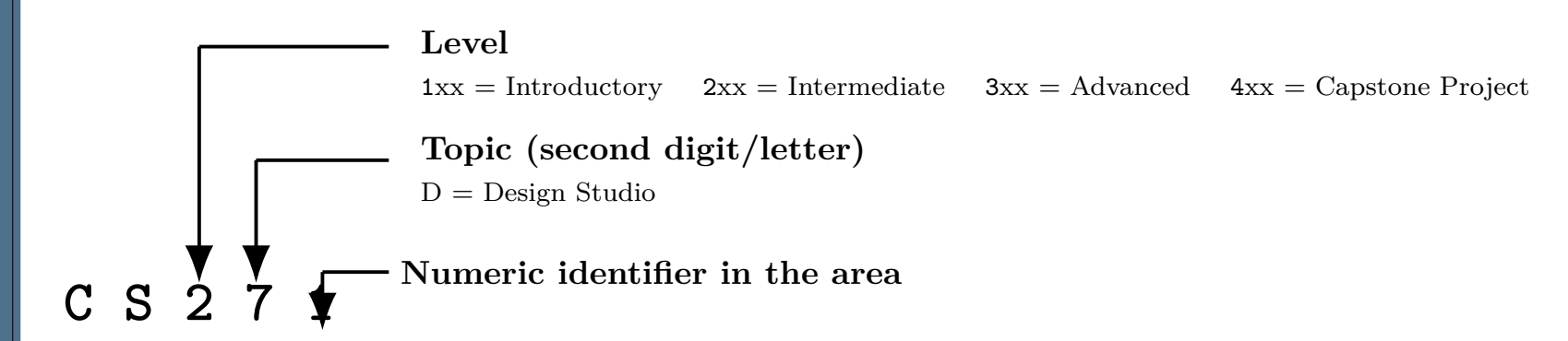
School of Architecture <https://portal.upt.edu.pe/site/web/contenido/arquitectura>

Mission: Train leading professionals in Architecture, with strong competencies in design, technology and the humanities; committed to the sustainable and resilient development of the built environment -housing, public space, cultural and civic facilities, and urban heritage- and to disaster risk management against earthquakes, floods, and climate change, with technical solvency and ethics, recognizing that well-designed architecture and cities are the indispensable foundation for people's quality of life, identity and well-being.

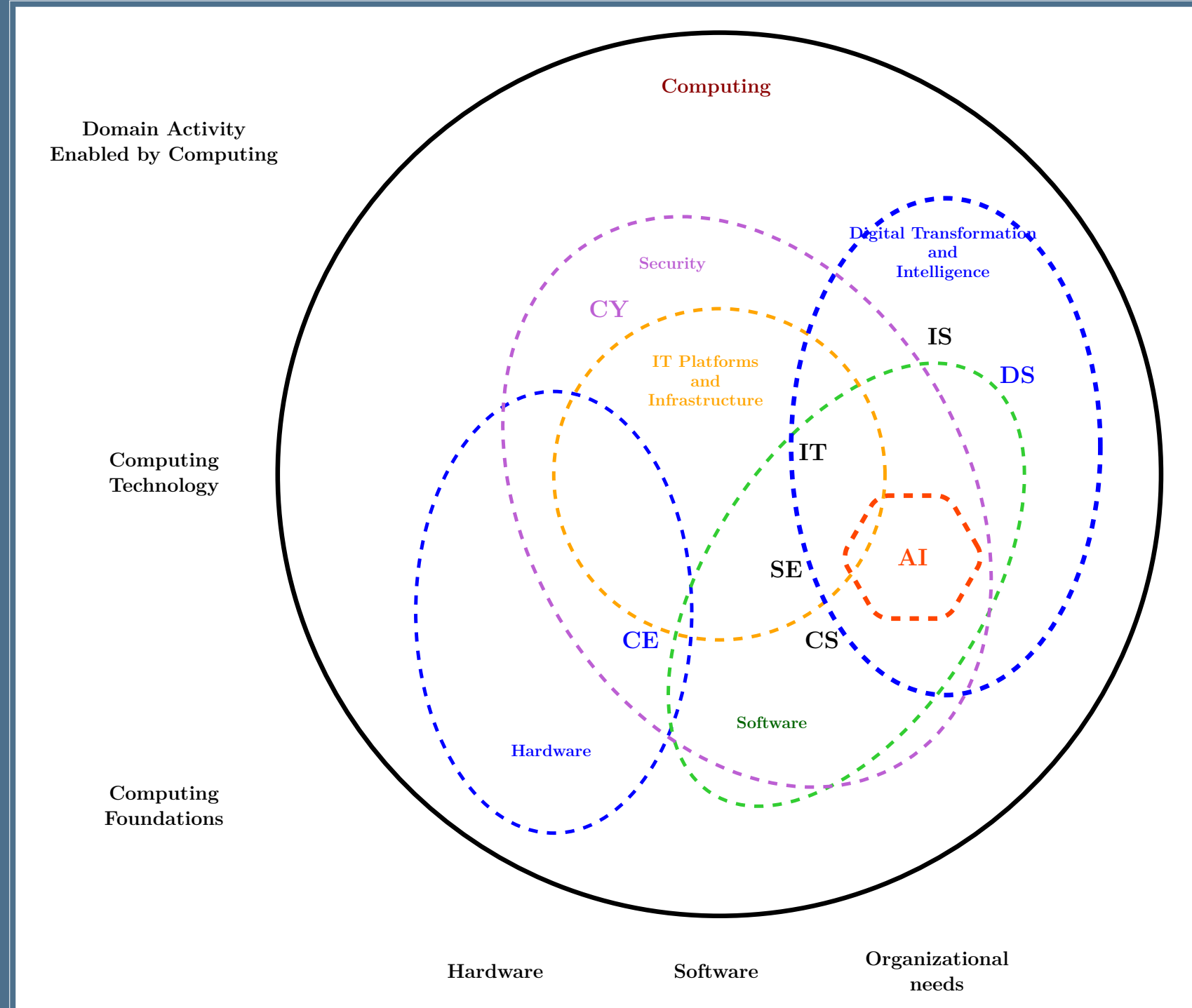
Definition: The professional profile of this architecture program can be better understood from the figures on the right side.

This professional has Architecture as the center of their studies. That is, they master the design, planning and construction management of the built environment as the main objective. According to the definition of this discipline, this professional is directly called to be a promoter of sustainable, functional and culturally meaningful architecture and urban spaces that can satisfy social needs at the local, national and international levels.

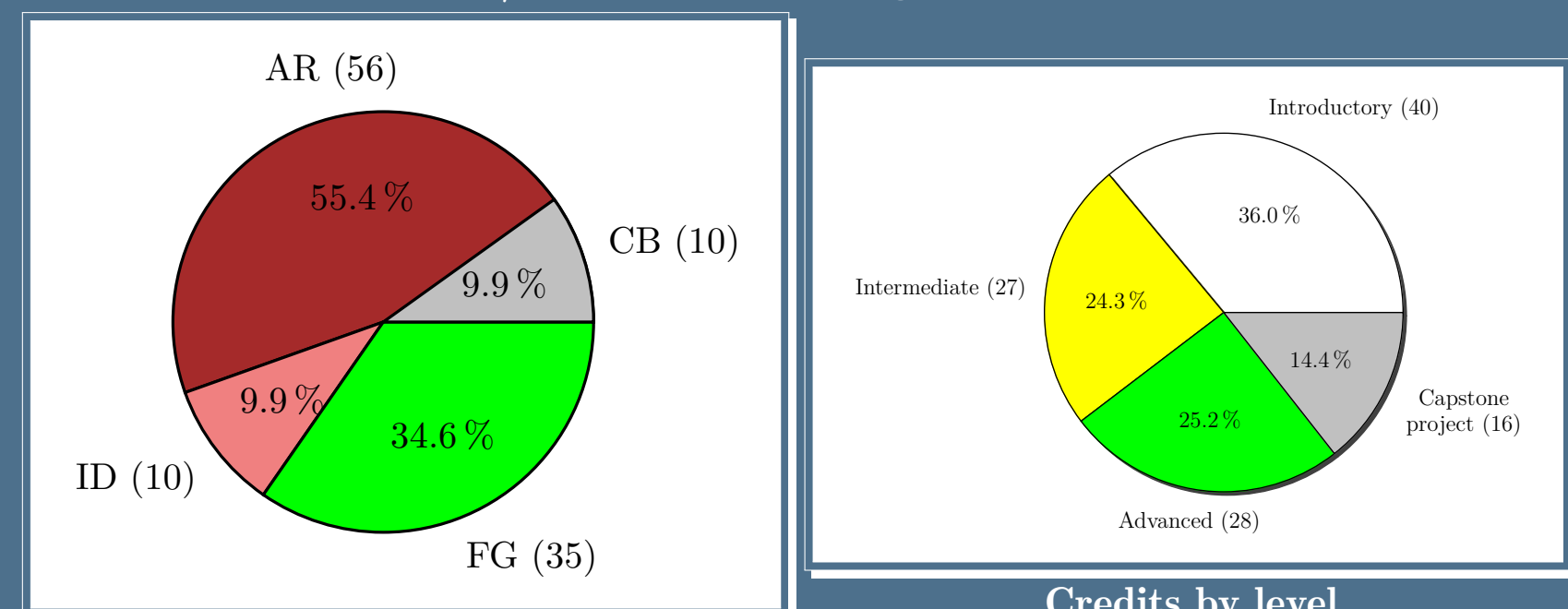
Our professional profile is aimed at generating architectural and urban design solutions through permanent innovation in materials, construction techniques and digital design tools. Our professional training is based on three fundamental pillars: content aligned with international accreditation standards (ICACIT, Canberra Accord), a strong orientation towards environmental sustainability and heritage conservation, and the development of design and technical competencies with social responsibility.



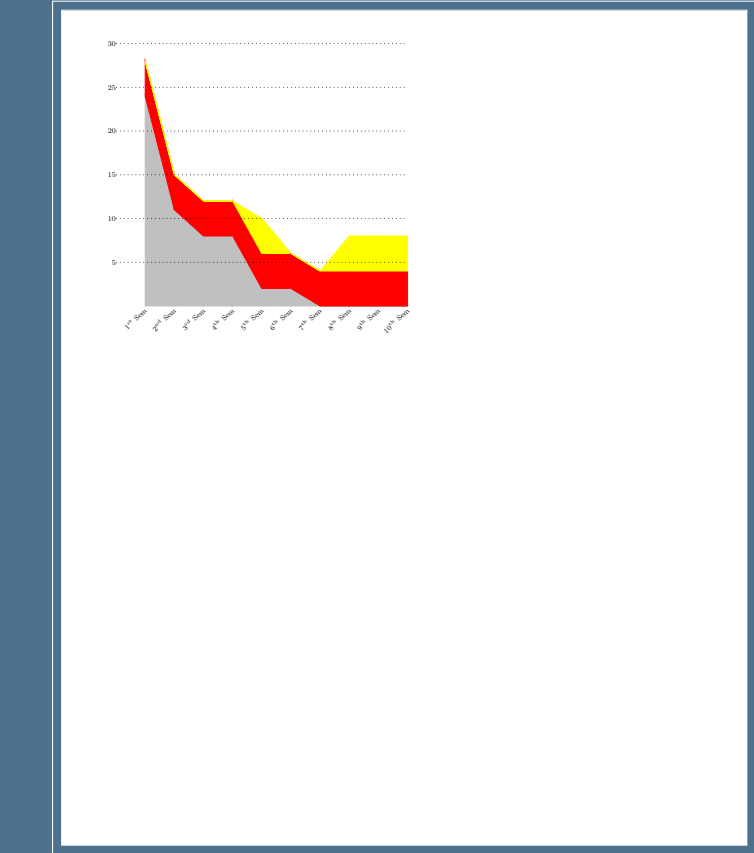
Computing Course Coding



ACM/IEEE-CS Computing Curricula 2020



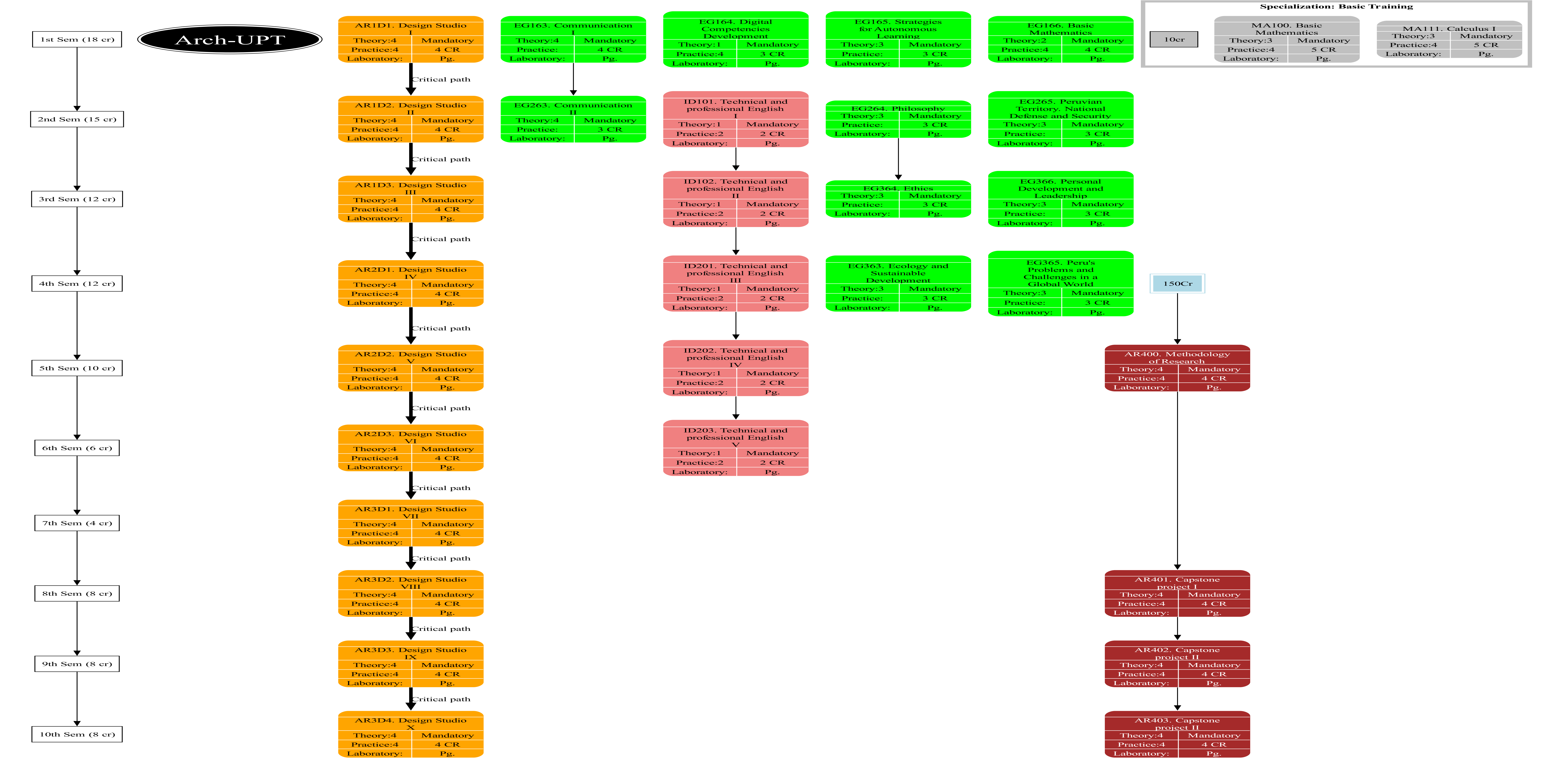
Credits by area



Credits by level

	General Education	Specialization	
1st Sem	15	1	16
2nd Sem	15	1	16
3rd Sem	15	1	16
4th Sem	15	1	16
5th Sem	15	1	16
6th Sem	15	1	16
7th Sem	15	1	16
8th Sem	15	1	16
9th Sem	15	1	16
10th Sem	15	1	16
Total	150	10	160

Distribution by areas



Skill/Course
AG-A01: Evaluates the impact of architecture.
AG-A02: Applies ethics and respect for diversity.
AG-A03: Works effectively in multidisciplinary teams.
AG-A04: Communicates effectively through reports and presentations.
AG-A05: Manages projects with economic judgment.
AG-A06: Learns continuously and adapts to new technology.
AG-A07: Applies science and technology to architectural solutions.
AG-A08: Understands structural and environmental design problems.
AG-A09: Creates aesthetic and technically sound designs.
AG-A10: Conducts studies using research methods.
AG-A11: Designs buildings for environmental comfort.
AG-A12: Designs within cost and regulatory constraints.
AG-A13: Designs with ecological and environmental responsibility.
AG-A14: Applies creativity in construction techniques.
AG-A15: Understands the relationship between people, buildings, and environment.

	First Sem	Second Sem	Third Sem	Fourth Sem	Fifth Sem	Sixth Sem	Seventh Sem	Eighth Sem	Ninth Sem	Tenth Sem
MA100	1									
MA111	1									
EG163	1	1	1	1	1	1	1	1	1	1
EG164	1	1	1	1	1	1	1	1	1	1
EG165	1	1	1	1	1	1	1	1	1	1
EG166	1	1	1	1	1	1	1	1	1	1
EG263	1	1	1	1	1	1	1	1	1	1
EG264	1	1	1	1	1	1	1	1	1	1
EG265	1	1	1	1	1	1	1	1	1	1
EG363	1	1	1	1	1	1	1	1	1	1
EG364	1	1	1	1	1	1	1	1	1	1
EG365	1	1	1	1	1	1	1	1	1	1
AR1D1	1	1	1	1	1	1	1	1	1	1
AR1D2	1	1	1	1	1	1	1	1	1	1
AR1D3	1	1	1	1	1	1	1	1	1	1
AR2D1	1	1	1	1	1	1	1	1	1	1
AR2D2	1	1	1	1	1	1	1	1	1	1
AR2D3	1	1	1	1	1	1	1	1	1	1
AR3D1	1	1	1	1	1	1	1	1	1	1
AR3D2	1	1	1	1	1	1	1	1	1	1
AR3D3	1	1	1	1	1	1	1	1	1	1
AR3D4	1	1	1	1	1	1	1	1	1	1
AR400	1	1	1	1	1	1	1	1	1	1
AR401	1	1	1	1	1	1	1	1	1	1
AR402	1	1	1	1	1	1	1	1	1	1
AR403	1	1	1	1	1	1	1	1	1	1

Educational objectives

1. Meet and exceed work expectations defined by the work environment.
2. Perform as a member or leader of a specialized or multidisciplinary team.
3. Propose innovative solutions in Architecture.
4. Communicate design proposals effectively.
5. Stay up-to-date on Architecture.
6. Understand and apply the social and ethical consequences of design.

Definition of Learning Outcomes

Level 1: Familiarity: The student understands basic concepts. Answers: "What is this?"

Level 2: Usage: The student applies concepts practically. Answers: "How to use this?"

Level 3: Assessment: The student evaluates and justifies approaches. Answers: "Why this method?"

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